



## Geography

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Students will sit one exam. Students will have 60 minutes in length to complete questions. Section A will be on the population unit that students studied at the beginning of year 8. In section A there will be a range of 1, 2, 4 mark questions and one extended 5 mark question. Section B will assess students' understanding of the year 8 coasts unit. In Section B there will be a range of 1, 2, 3, 4-mark questions and one extended 5 mark question.

### **Topics to be covered in the exam:**

#### *Topic 1: Population*

- Where do people live and why
- What causes populations to grow or decline and impacts of this
- Factors that will change birth and death rates
- Aging populations- causes, impacts and management
- Youthful populations- causes, impacts and management
- Types of migration and reasons people migrate
- Case study of migration (India to the UK)
  - Causes (push and pull factors)
  - Impacts (positives and negatives for both countries)

#### *Topic 2: Coasts*

- Key processes found along the coast- waves, weathering and erosion
- Formation of headlands and bays
- Formation of caves, arches, stacks and stumps
- Formation of beaches through longshore drift
- How to manage coastal erosion through hard and soft engineering strategies
- Case study of coastal management- Bournemouth
  - Reasons why they need coastal management
  - What strategies are in place
  - Positives and negatives of the strategies

### **Resources to help students revise and prepare:**

- The knowledge organiser (KO) Year 8- Pages 29-32  
[Y8 Knowledge Organisers - Web - 2025-26.pdf](#)
- Continuity OAK- [Curriculum - Curriculum \(continuityoak.org.uk\)](https://continuityoak.org.uk) 'Population' and 'Coasts'.
- Seneca learning [Seneca - Learn 2x Faster \(senecalearning.com\)](https://senecalearning.com) 'KS3 Population' 'KS3 Coasts'